

## **ANALYSIS ON STUDENTS' DIFFICULTIES IN READING COMPREHENSION REPORT TEXT**

**Anisa Sapitri<sup>1</sup>, Lis Supiatman<sup>1\*</sup>, Susi Masniari Nasution<sup>1</sup>**

<sup>1</sup>Pendidikan Bahasa Inggris, Universitas Asahan

*e-mail: lis15121984@gmail.com*

**Abstract:** This research was conducted to analyze the most dominant difficulties and the factors causes students difficulty in reading comprehension. The objective of this research is to identify the difficulties faced by the eleventh grade students of SMA Swasta Islam Terpadu Daar Al Uluum Kisaran, to identify factors of causing the students difficulties in reading comprehension at the eleventh grade students SMA Swasta Islam Terpadu Daar Al Uluum Kisaran 2020/2021 Academic Year. This research is a qualitative research. The subject of this research was the eleventh grade students of SMA Swasta Islam Terpadu Daar Al Uluum Kisaran 2020/2021 Academic Year. The techniques of collecting the data are Test and Interview. The researcher used the technique of analyzing the data from Miles and Huberman. The factor of causing the students difficulties found in difficulties reading comprehension there are difficulty in understanding vocabulary, house environment, school environment and the lack of students in learning English.

**Keywords:** environment; reading; vocabulary

**Abstrak:** Penelitian ini dilakukan untuk menganalisis kesulitan yang paling dominan dan faktor penyebab kesulitan siswa dalam membaca pemahaman. Tujuan dari penelitian ini adalah untuk mengidentifikasi kesulitan-kesulitan yang dihadapi siswa kelas XI SMA Swasta Islam Terpadu Daar Al Uluum Kisaran, mengidentifikasi faktor-faktor penyebab kesulitan siswa dalam membaca pemahaman siswa kelas XI SMA Swasta Islam Terpadu Daar Al Uluum Kisaran. Tahun Pelajaran 2020/2021. Penelitian ini merupakan penelitian kualitatif. Subjek penelitian ini adalah siswa kelas XI SMA Swasta Islam Terpadu Daar Al Uluum Kisaran Tahun Pelajaran 2020/2021. Teknik pengumpulan datanya adalah Tes dan Wawancara. Peneliti menggunakan teknik analisis data dari Miles dan Huberman. Faktor penyebab kesulitan siswa yang ditemukan dalam kesulitan membaca pemahaman yaitu kesulitan dalam memahami kosakata, lingkungan rumah, lingkungan sekolah dan kurangnya siswa dalam belajar bahasa Inggris.

**Kata kunci:** kosa kata; lingkungan; membaca



## INTRODUCTION

Reading is one of the four parts of language skills taught in the English learning process in addition to speaking, listening and writing. Reading for students is one of the language skills that can be found at any level of education in teaching English in the school. Because reading is an important skill. By reading students will obtain a lot of useful information for their learning. They also can share information they obtain from reading to others. Reading can be taught as a way of pulling information out of the text and shaping an interpretation of that information (Grabe, & Stoller, 2013). That means reading is also a gateway to students obtaining information and knowledge in the educational process.

Reading skill is not only the ability to say words but also getting the sense of them and the information found in the text. Reading comprehension is a process which the reader understands the content of the text or the meaning of the text. Students can get the message by reading the text if they understand the text (Tang, Asrifan, Chen, Haeder, & Agussalim, 2019; Smythe-Leistico, & Page, 2018). This research focus on reading comprehension of report text. By reading comprehension of report text, students are expected to understand the text and obtain the information contained in the text.

Based on preliminary observations, the English teacher used reading materials not only used English books but, also supported by material from other sources such as

the internet and set up discussion groups to do the learning process, then the teacher asked students to look for unfamiliar words or asked them to translate words to get the information discussed in the text. The teacher then gave some questions related to the report text. Before closing, the teacher concluded the lesson.

Based on the observation and interview conducted with some students, the researcher found that the students agreed that reading comprehension is difficult.

## METHOD

The research was conducted in SMA Swasta Islam Terpadu Daar Al Uluum Kisaran 2020/2021 academic year. It is located Jl. Mahoni (Sibogat) Kisaran, subdistrict Kisaran Barat, Asahan district. The time allocated in this research was one month. This research descriptive is a conducted in the purpose to describe systematically about the fact and characteristics of the subject (Students of SMA Swasta Islam Terpadu Daar Al Uluum Kisaran). The researcher used descriptive design in this research is focused on students' difficulties in comprehension English reading text.

The research source was obtained from the Eleventh-Grade students of SMA Swasta Islam Terpadu Daar Al Uluum Kisaran. Students of class XI are divided into two classes, consist of XI IPA and XI IPS. This research use XI IPS because they have difficulties in reading comprehension. The data were obtained from the result of students

test observation in the study of reading comprehension test.

## **RESULT AND DISCUSSION**

The researcher classified the research findings into some points that consist of students difficulties in reading comprehension, and factors of causing the students difficulties in reading comprehension. Obtaining the data, the researcher used the test to analyze students difficulties in reading comprehension. The researcher also used the interview to know the factors of causing the students difficulties in reading comprehension. The subject of this research is the XI IPS Class students of SMA Swasta Islam Terpadu Daar Al Uluum Kisaran.

The data were taken from 23 students from XI IPS Class students of SMA Swasta Islam Terpadu Daar Al Uluum Kisaran and written by 21 students. Because 2 students did not come because they are sick. The researcher has identified the students' difficulties and has calculated the number of each difficulties. The researcher draws up the result of calculation into table and converting them into percentages. Below is the table of difficulties in reading comprehension made by each students of class XI-IPS SMA Swasta Islam Terpadu Daar Al Uluum Kisaran

In this research, the researcher discussed the research finding covering the difficulties faced by the students and the factors of causing the students difficulties in reading comprehension. The researcher took 23 students at XI IPS

Class of SMA Swasta Islam Terpadu Daar Al Uluum Kisaran as the subject of the study. Then, the researcher found that there are 15,80% students who are difficulties in answering questions items to look for the main idea, there are 14,40% students who are difficulties in answering questions items to locating inference. There are 26,60% students who are difficulties in answering question items for understanding vocabulary. There are 25,20% who are difficulties in answering question making reference. and there are 18,00% students who are difficulties in answering question items to look for the detail information.

After categorizing the students score, the researcher concluded that in students XI IPS Class of SMA Swasta Islam Terpadu Daar Al Uluum Kisaran faced difficulty in reading comprehension english text. In this research, the researcher tried to identify the difficulties faced by the students in reading comprehension thoroughly the mistaken that they had done on their test. The researcher also tried to identify the difficulties faced by the students in reading comprehension the result of the interview from the students.

To identify causing the students difficulty in reading comprehension english text, the researcher used Rahim's theory. The difficulties in reading comprehension are produced by a variety of factor, there are: Difficulty in understanding vocabulary, home environment, School environment and the lack of students in leaning English (Sidek & Rahim, 2015).

First, the students had difficulty in understanding vocabulary. The students cannot understand what the text is about because they do not know the meaning of the word. The researcher found XI IPS Class of students SMA Swasta Islam Terpadu Daar Al Uluum Kisaran knowledge about vocabulary is less. They needed to look for the meaning of the vocabulary in the dictionary. And sometimes, they ignored the keyword of the text, so that students reading comprehension English text is less.

Second, house environment. most of the students are lack of interest in learning reading. They did not have any desires to read English text and they were lazy and afraid to read the English text. Another factor are the students lack of motivation to learn reading and moreover, the students also have the problem in their home. Her parents have supported their child to learn English. But their child is lazy because in their house no one can learn English.

## **CONCLUSION**

Based on data analysis there are the students get problem to look for the Determining Main Idea, locating reference, Understanding Vocabulary, Making Inference and

Detail Information. Then they have limited vocabulary so the students cannot understand the material.

From the result of data analysis of interview, the researcher found four factors causing the students difficulties in reading comprehension. There are: Difficulty in understanding vocabulary, house environment, school environment, and the lack of students in learning English.

The first factor is learners background that causes their difficulties. There are students are lack of interested in learning reading because they do not have the desire to read English text and they are lazy and afraid to read the English text.

The students are lack of motivation to learn reading because reading is boring. And the last factor comes from the learners environment. There are two kinds of environment that cause difficulties. They are at home and school environment. The majority of the students' experiences lack of facilities in their school since it did not provide enough reading material for them. They said that lack of parental control in learning because they do not have motivation enough from the parent and lack of parents attention.

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